



# KS2 Reading VIPERS

VIPERS are a range of reading prompts based on the 2016 reading content domains found in the National Curriculum Test Framework documents.

This booklet contains examples of key questions for each area of comprehension:

**V**ocabulary

**I**nfer

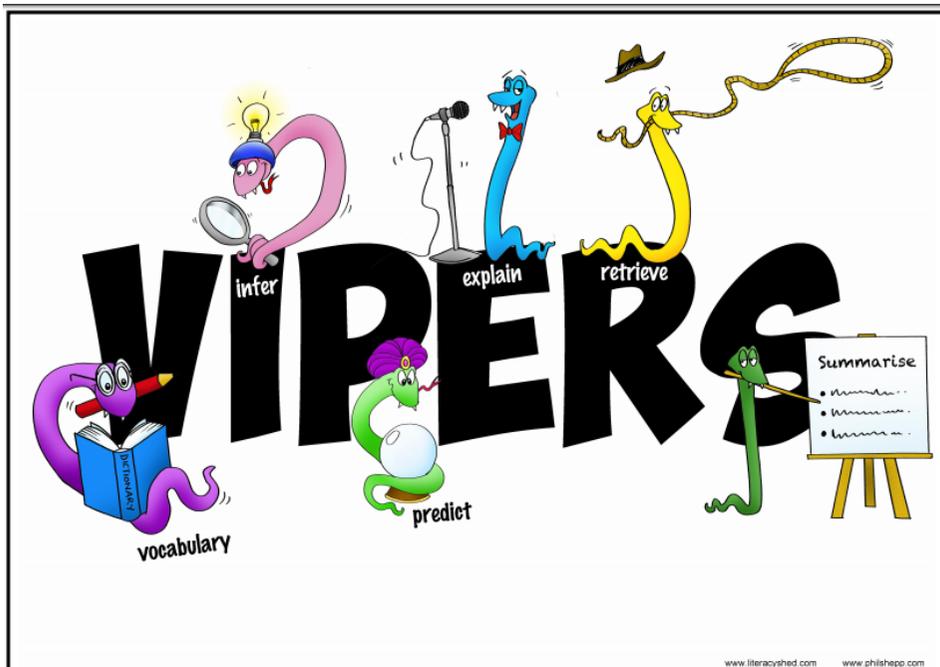
**P**redict

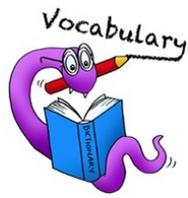
**E**xplain

**R**etrieve

**S**ummarise

Please use these examples to support your questioning when reading with a child in order to help develop their range of comprehension skills.





What does this word tell us about the character/setting/atmosphere?

Look at that sentence/passage and circle a word/phrase that means the same as \_\_\_\_\_.

Which words/phrase in this text give us the impression that the main character is \_\_\_\_\_?

Which words/phrase in this text give us the impression that the setting is \_\_\_\_\_?

Which words/phrase in this text give us the impression that the atmosphere is \_\_\_\_\_?

The author uses words like \_\_\_\_\_ to describe \_\_\_\_\_. What impression does this give us of the character/setting/atmosphere?

The author describes the main character as \_\_\_\_\_. Think of another word that could have been used instead.

Why did the author use the word \_\_\_\_\_ to describe \_\_\_\_\_?

How does the author make the reader feel \_\_\_\_\_ in this part of the text?

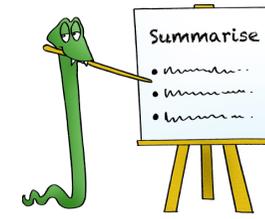
How has the author's choice of words created the feeling \_\_\_\_\_?

What do phrases such as \_\_\_\_\_ tell you about \_\_\_\_\_?

What might that mean?

What do you think the writer is saying, when they \_\_\_\_\_?

What does that imply/suggest/indicate about \_\_\_\_\_?



What is the main theme/argument in this paragraph?

What is the main message in this paragraph?

Can you describe what has happened in this paragraph/chapter?

Using less than 20 words, could you write a new blurb for this book..

Which is the most important message in this book?

Can you describe what happened in three sentences?

Why do you think that might be important?

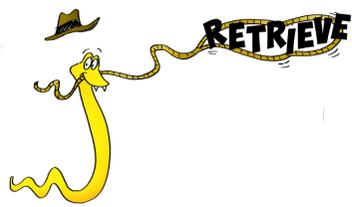
Is there anything you know now which you didn't know before?

What sticks most in your mind about \_\_\_\_\_?

What moment do you remember most from \_\_\_\_\_?

Can you remind us about \_\_\_\_\_?

How would you sum up \_\_\_\_\_?



Where is the story set?

How does the main character look/behave/speak?

When is the story set?

Where would you find a section about \_\_\_\_\_?

Can \_\_\_\_\_ have more than one meaning?

What does the word \_\_\_\_\_ mean?

What did \_\_\_\_\_ do when \_\_\_\_\_?

Where did \_\_\_\_\_ go?

Find a word or phrase which tells us how the character is feeling.

Where in the book would you find \_\_\_\_\_?

Who are the key characters in the book?

What happened at \_\_\_\_\_?

Describe...

Which paragraph tells us \_\_\_\_\_?

Which section tells us \_\_\_\_\_?

Where/when does the story take place?

What did (s)he/it look like?

Who was (s)he/it?

Where did (s)he/it live?



Why do you think the author chose to \_\_\_\_\_? Give reasons why

How was \_\_\_\_\_ different after \_\_\_\_\_? Why?

Explain why the author chose this word to describe....

What impression do we get of \_\_\_\_\_? Why?

What do you think will happen to the main character now? Can you give reasons for your opinion?

Why is \_\_\_\_\_ important?

What does the word \_\_\_\_\_ imply about \_\_\_\_\_?

Which character would you almost like to meet? Explain why.

Why did the character behave like this?

What do people usually do when \_\_\_\_\_?

Does that remind you of \_\_\_\_\_?

Why do you think (s)he \_\_\_\_\_?

What do they seem to think about each other?

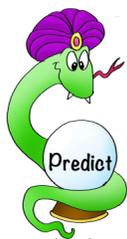
Can we work out how \_\_\_\_\_ feels about \_\_\_\_\_?

Which characters seem to \_\_\_\_\_?

Why do you think \_\_\_\_\_ tells \_\_\_\_\_?

What does \_\_\_\_\_ think?

How did \_\_\_\_\_ react?



Who is on the front cover? What is in the background? How might these details give us clues about the content of the book?

Based on what you know about the character/event, how do you think the story will develop next?

Think about the author's other stories. Are there any familiar themes/characters/settings to the story we are reading? How did the story end? How might this story end?

Do you think the character will change his/her behaviour in the future? Give evidence for your ideas.

How is the character like someone that you know? How would she he/ react to this situation? How does that affect how you think this character might respond?

The character is in a tricky situation. What will the character do next? What would you do? Why?

What don't we know about \_\_\_\_\_?

What do we need to know, in order to \_\_\_\_\_?

Is anything missing from \_\_\_\_\_?

Is there something that we haven't \_\_\_\_\_?

What do you think is likely to happen when \_\_\_\_\_?

Do you think the author has a plan for \_\_\_\_\_?

What might happen if \_\_\_\_\_?



Look at the section entitled \_\_\_\_\_. Why has this been included?

Look at the front cover. What sections do you expect to find in this book?

Explain how the character's behaviour/appearance has changed over the book. Why/how has this happened?

What is the purpose of \_\_\_\_\_?

How does the layout help to \_\_\_\_\_?

Compare one character to another. How are they different or similar?

When might someone choose to read this book?

In what ways, is \_\_\_\_\_ like \_\_\_\_\_?

How has the author organised the text? Why?

How does the organisation of this text help us to better understand the information?

In what ways do diagrams, photographs or illustrations help us to enjoy/understand the text?

Who has the author written this text for?

Compare how the characters are reacting to this problem. Who deals best with the situation?

How has the character changed during the text?

Which is the most important section in this book? Justify your choice.

Compare one setting to another in the book. Why are the two settings significant to the story?

What can you tell about the viewpoint/opinion of the author on this topic?