



BAGULEY HALL PRIMARY SCHOOL

Accessibility Policy 2021 2024

Roles and Responsibilities in relation to this policy are as follows:

SENCO: **Liane Orme; Lucy Whitesmith**
HEADTEACHER: **Kate Bulman**
CHAIR OF GOVERNORS: **Carol Steedman**

Statement

Baguley Hall Primary School takes its responsibilities believes that the Equality Act provides a framework which supports our commitment to valuing and celebrating diversity, tackling discrimination, promoting equality and fostering good relations between all. All staff and governors share responsibility for the implementation of our Public Sector Equality Duty with regards to discrimination, harassment and victimisation and we believe that every child should have access to a broad, balanced, relevant and differentiated curriculum. This should take account of their individual strengths and needs and not discriminate by treating them less favourably because of • sex • race • disability • religion or belief • sexual orientation • gender identity should allow each child to fulfil their potential.

Aims of the Policy

- To increase the extent to which disabled pupils can participate in the curriculum.
 - To improve the physical environment of the school to enable disabled pupils to take better advantage of education, benefits, facilities and services provided.
 - To improve the availability of accessible written information.
1. The Baguley Hall Primary School Accessibility Plan has been drawn based upon information supplied by the Local Authority, and in conjunction with parents, staff, governors of the school and will advise other school documents. The Accessibility plan will be reviewed annually in respect of progress and outcomes and provide a projected plan for the three years period ahead of the next review date.
 2. The Accessibility Plan is structured to complement and support the school's Equality Objectives, and will be published on the school's website. We understand that the LA will monitor the school's activity under the Equality Act 2010 and will advise upon compliance with that duty.
 3. We are committed to providing an environment that enables full curriculum access and values all pupils, staff, parents and visitors regardless of their education, physical, sensory, social, spiritual, emotional and cultural needs. We are committed

to taking positive action in the spirit of the Equality Act 2010 with regard to disability and to developing a culture of inclusion, support and awareness within the school.

4. The Baguley Hall Primary School Accessibility Plan shows how access can be improved for disabled pupils, staff and visitors to the school in a given time frame and anticipating the need to make reasonable adjustments to accommodate their needs where practicable. The Accessibility Plan will contain relevant and timely actions to:
 - a) Increase access to the **curriculum** for pupils with a disability, expanding the curriculum as necessary to ensure pupils with a disability are as equally prepared for life as are the able-bodied pupils; this covers teaching and learning and the wider curriculum of the school such as participation in after-school clubs, leisure and cultural activities or school visits - it also covers provision of specialist or auxiliary aids and equipment, which may assist these pupils in accessing the curriculum within a reasonable timeframe;
 - b) Improve access to the **physical environment** of the school, for pupils with a disability, adding specialist facilities as necessary – this covers improvements to the physical environment of the school and physical aids to access education within a reasonable timeframe;
 - c) Improve the delivery of **written information** to pupils, staff, parents and visitors with disabilities; examples might include hand outs, timetables, books and information about the school and school events; the information should be made available in preferred formats within a reasonable timeframe.
5. The Accessibility Plan relates to the key aspects of physical environment, curriculum and written information.
6. Whole school training will recognise the need to continue to raising awareness for staff and governors on equality issues with reference to the Equality Act 2010.
7. The Accessibility Plan should be read in conjunction with the following school policies, strategies and documents:
 - Curriculum Policy
 - Equality Objectives
 - Disability Equality Scheme
 - Health and Safety Policy
 - Special Educational Needs Policy
 - Behaviour Policy
 - School Improvement Plan
 - School Brochure/ Prospectus and Vision Statement/ Website
8. The Accessibility Plan for physical accessibility relates to the most recent Access Audit of the School in 2018 A new accessibility audit will be commissioned by the school prior to the end of the period covering this plan in order to inform the development of a new accessibility Plan for the ongoing period.
9. Equality Impact assessments will be undertaken as and when school policies are reviewed. The terms of reference for all governors' committees will include the need to consider Equality and Diversity issues as required by the Equality Act 2010
10. The School Prospectus will make reference to this Accessibility Plan.

11. The School's complaints procedure covers the Accessibility Plan.
12. The Accessibility Plan will be published on the schools website.
13. The Accessibility Plan will be monitored through the Governor Finance Committee.
14. The school will work in partnership with the Local Authority in developing and implementing this Accessibility Plan.
15. The Accessibility Plan may be monitored by Ofsted during Inspection processes in relation to Schedule 10 of the Equality Act 2010.

**This policy was approved by Governors in February 2021
and will be reviewed in February 2024**

Signed

Chair of Governors