



Pupil premium strategy statement

School overview

| Metric | Data |
|--|---|
| School name | Baguley Hall Primary School |
| Pupils in school | 503 |
| Proportion of disadvantaged pupils | 52% |
| Pupil premium allocation this academic year April 21-March 22 | Pupil Premium - £341,630 + (£6,344 EY) April 21-March 22 School led tutoring grant - £27,742 Sept-July Recovery grant - £37,120 Sept - July Covid catch up grant b/f - £30,818 |
| Academic year or years covered by statement | Click or tap here to enter text. |
| Publish date | 17.12.21 |
| Review date | 22.7.22 |
| Statement authorised by | Kate Bulman |
| Pupil premium lead | Kate Bulman |
| Governor lead | Mike Allison |

Disadvantaged pupil progress scores for last academic year

| Measure | Score |
|---------|-----------------------------------|
| Reading | No KS2 data for 2020; 2019: -0.56 |
| Writing | No KS2 data for 2020; 2019: -0.06 |
| Maths | No KS2 data for 2020; 2019: -0.77 |

Strategy aims for disadvantaged pupils

| Measure | Score |
|----------------------------------|-------|
| Meeting expected standard at KS2 | 45% |
| Achieving high standard at KS2 | 14% |

| Measure | Activity |
|---|---|
| Priority 1 | Ensure all relevant staff (including new staff) have received paid-for training to deliver RWI/Fresh Start and Literacy and Language effectively |
| Priority 2 | Purchase test books and work books required and ensure all relevant staff (including new staff) have received paid-for training to deliver the Power Maths scheme effectively. Continue to work with the maths hub to embed Teaching for mastery across all year groups |
| Barriers to learning these priorities address | Below ARE reading/writing/maths skills Inconsistency of provision Missed learning because of Covid 19 interruptions. |

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|--------------------|--|
| Projected spending | <p>£6,039.84 for RWI training and resources projected spend. Breakdown:</p> <ul style="list-style-type: none"> ● Ruth Miskin training: £3,550.00 ● Oxford owl portal: £157.50 ● RWI/FS resources: £2,082.35 ● Plazoom: £249.99 <p>£2,542.74 for Power maths subscription and books (CCU) £150 for Training on 'Making the Difference for Disadvantaged Learners' Supply cover for maths team to work with maths hub (included below)</p> |
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Teaching priorities for current academic year

| Aim | Target | Target date |
|-------------------------|--|-------------|
| Progress in Reading | Achieve +ive progress scores in KS2 Reading (>0) | July 22 |
| Progress in Writing | Achieve +ive progress scores in KS2 Writing (>0) | July 22 |
| Progress in Mathematics | Achieve +ive KS2 Mathematics progress (>0) | July 22 |
| Phonics | Achieve local average expected standard in PSC (79% in 2019) | July 22 |
| Other | Improve attendance of all pupils to local average (2019 96%) | July 22 |

Remember to focus support on disadvantaged pupils reaching the expected standard in phonics check at end of year 1.

Targeted academic support for current academic year

| Measure | Activity |
|---|---|
| Priority 1 | Ensure all relevant staff (including new staff) have received paid-for training to deliver RWI/Fresh Start and Literacy and Language effectively Literacy Interventions: FFT Lightening Squad; School Led Tutoring reading comprehension/writing skills; Nelli; RWI 1:1 tutoring; Accelerated reader; Reading Beanstalk; KS2 Reading volunteer. |
| Priority 2 | Purchase test books and work books required and ensure all relevant staff (including new staff) have received paid-for training to deliver the Power Maths scheme effectively. Continue to work with the maths hub to embed Teaching for mastery across all year groups Maths Interventions: Third Space; School Led Tutoring Power Maths intervention. |
| Barriers to learning these priorities address | Below ARE reading/writing/maths skills Inconsistency of provision Missed learning because of Covid 19 interruptions. Low confidence/self esteem |
| Projected spending | (SLT)School Led Tutor £21,509, (CCU)academic mentor £14,429, (CCU)fft intervention £4,125, (CCU)third space £5,445 (should this be £7,425? PO for £5445 plus £1980 already invoiced), .8 teaching cover throughout year(maths team cover and lit team cover) £24,058 1.6 HLTA £45,112, 4.5 |

| | |
|--|--|
| | <p>TA3 £83,524, 7.4 TA2s £143,323 (this might need to be reduced but lets see :-)</p> <p>£1,500.00 Magic Breakfast £ 390.00 Coram Beanstalk £2,156.03 Accelerated Reader Licences and Training £ 153.43 Resources for Accelerated Reader £ 125.96 Reading Raffle resources £2,290.00 Salford Library Service</p> |
|--|--|

Wider strategies for current academic year

| Measure | Activity |
|---|--|
| Priority 1 | Children and Families Team offering ongoing support with attendance and acute need |
| Priority 2 | Embed Nurture Principles |
| Priority 3 | Subsidise Visits and visitors |
| Barriers to learning these priorities address | Poor attendance / parental engagement SEMH needs Limited cultural capital |
| Projected spending | <p>1.3 HLTA £36,653, + .6 Grade 5 £15,394 + 1 x TA2 - £22,019 + .2 LW salary £4,968 + £1000 per year group for trips/visits.</p> <p>£5,625.00 Ghyll Head Trip (including coaches) less contributions requested from parents (subsidising non-pp pupils also) £5,244.00 Wick Court Trip (including coaches) less contributions requested from parents (subsidising non-pp pupils also) - estimate as uncertain how many pp students (who will be asked for lower contribution) £ 450.00 Supervision sessions for CAFT team £7,200.00 Educational Psychologist (pupil premium eligible students only - £2,400 for Autumn, estimate for Spring and Summer 2021) £2,650.00 DLD input (pupil premium eligible students only) £ 182.11 Specialised learning resources £1,110.99 Attendance & Behaviour rewards £4,675.00 Pupil placements in Newall Green Primary School (Autumn costs, total may increase if placements continuing Spring and Summer) £ 119.60 Home to school pupil transport £ 32.13 Peace Mala Resources</p> |

Monitoring and Implementation

| Area | Challenge | Mitigating action |
|------------------|--|---|
| Teaching | Ensuring enough time is given over to allow for staff professional development | Inset days; weekly RWI/L&L coaching sessions; RWI consultancy tutoring; weekly Maths team coaching sessions |
| Targeted support | Catch up interventions | Literacy Interventions: FFT Lightening Squad; School Led Tutoring reading comprehension/writing skills; Nelli; RWI 1:1 tutoring; Accelerated reader; Reading Beanstalk; KS2 Reading volunteer. Maths Interventions: Third Space; School Led Tutoring Power Maths intervention. Nurture Provision Catch up |
| Wider strategies | Engaging the families facing most challenges | Attendance Pilot Collaborating with other local schools. |

Review: last year's aims and outcomes

| Aim | Outcome |
|---|---|
| Progress measures in Reading Writing and Maths at KS2 | Due to protective measures and periodic bubble closures in school during the Autumn term, some plans for the PPG have had to be reviewed. With the second wave of the Covid 19 Pandemic, school was closed from 5.1.21 and did not reopen fully until March 8th. To support remote learning for those children learning from home and also to remain open for our most vulnerable children and the children of key workers, staff employed to support the PPG objectives were redeployed. Support for our most vulnerable families was increased. Wherever possible, initiatives were been continued. |
| Phonics | Current: 46/65 = 71% Disapplied: 7/65 = 11% 1 child has S+L needs and has daily DLD sessions 2 children in R1 class with EHCP 4 children who have arrived in school in Autumn term with English as an additional language. All have never been to school in the UK before. With adjustment for disapplied and INA =85% +11% and > Nat average in 2019. |
| Attendance | Whilst we remained open to all vulnerable and KW children throughout the lockdowns and re-opened school fully in June 2020, The Covid pandemic has had massive implications for attendance, particularly for habitual poor attenders and it remains a key issue. Last Year whole school 92.06% Disadvantaged 89.6% |