

The Primary PE and Sports’ Premium

Review of 2024 25

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| **Activity/Action** | **Impact** | **Comments** |
| Training for all teaching staff on Val Sabin scheme and Royal Ballet UnitsPromotion of physical activity at break timesAdditional staff on playgrounds Mr Whittle ran coaching sessions for KS1 12 – 12.30, UKS2 12.30- 1.50 and then LKS2 1.50 ->new zoning scheme introducedLunchtime clubs (Premier Ed) Weekly Intervention for children within a heavier weight band/with Gross motor or coordination difficulties and or other SEND to participate in regular, weekly exerciseAfter school clubs (Premier Ed)daily mileProvide and replenish suitable resources. | ongoing CPD consistency of curriculum deliveryImproved engagement at playtimeslunchtime coaching opportunities for all children Improved dexterity, cooperation and skill level for the selected group.Every child in school from R - Y6 offered the opportunity for a 6 week after schools multi skills sessionIncreased agility, balance, confidence and social engagement. |  The decision was been made to move away from passport to sport and to reintroduce Val Saben for Gymnastics/Dance scheme – this has supported staff inn terms of the available resources and hasmeant greater consistency across school. Increased level of active play.Increased level of purposeful active play.Continue to provide this intervention.For 25 26E C clubs to be aligned with upcoming competitions to improve performance in interschool competitions |

Key Priorities and Planning

This planning template will allow schools to accurately plan their spending. **2024 25 Allocation £20,310 Total spend £22929.20**

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| **Action – what are you planning to do** | **Who does this action impact?** | **Key indicator to meet****1:** *The engagement of all pupils in regular physical activity***2:** The profile of PESSPA being raised across the school as a tool for whole school improvement**3:** Increased confidence, knowledge and skills of all staff in teaching PE and sport**4:** Broader experience of a range of sports and activities offered to all pupils | **Impacts and how sustainability to be achieved?** | **Cost linked to the action** |
| Introduce the Royal Ballet Dance SchemeMembership of MCR and MPETTLunchtime organisers and TAs promote purposeful physical play activities at breaks and lunchtimes.LO Coach – KS1 and KS2 groups each lunchtimeExtracurricular opportunities available to all children Support participation in Intra school competitionCatch up swimming for Y5s and 6sMaintain the School Gold Games MarkPE lead to be up to date with National and Local positionAll staff to feel confident and enthusiastic about delivery of Dance and GymContinue to resource the PE and playground equipment requirements.Increased awareness and participation in a range of sports. | *Teachers and children**Teachers and children**Los, TAs and children**Children**Children**Children**Children**Teachers and children**Teachers and children**children* | **3:** Increased confidence, knowledge and skills of all staff in teaching PE and sport**1:** *The engagement of all pupils in regular physical activity***1:** *The engagement of all pupils in regular physical activity***2:** The profile of PESSPA being raised across the school as a tool for whole school improvement**2:** The profile of PESSPA being raised across the school as a tool for whole school improvement**3:** Increased confidence, knowledge and skills of all staff in teaching PE and sport**1:** *The engagement of all pupils in regular physical activity***3:** Increased confidence, knowledge and skills of all staff in teaching PE and sport**1:** *The engagement of all pupils in regular physical activity***4:** Broader experience of a range of sports and activities offered to all pupils**1:** *The engagement of all pupils in regular physical activity***4:** Broader experience of a range of sports and activities offered to all pupils | Staff confident to deliver Dance lessons, supported by video materials and cpd.Ongoing monitoring and coaching support.Ongoing subscriptionChildren engaged in purposeful physical activity outside. Adults engaged in purposeful interactions with children.On going monitoring and coaching.This didn’t happen for as long as we had hoped as LO vacancies proved tricky to fill. New recruitment should dmean this can be reinstated next year. Linked to teachers roles and responsibilitiesSpecific brokered sessions+5.5% on Y6 data +11% on Y5 dataA wide number of pupils have the opportunity to participate in competitionsMember of the staff team has the responsibility of organizing the schedule and arranging participation.Release time for the subject lead’s to access CPDChildren and adults enjoy gym and dance lessonsOngoing coaching and support.*Health and Fitness week activitiesprovided by Ed start and Sthrive*  | £300 subscription£1000 4 days subject leader time *£1350 subscription*£13421.6 20 TA hours pw 3029.10£1896.80 LSC coach£384 Transport *£1200**£347.70**.**All free of charge* |

Swimming data Summer 2025

*Meeting National Curriculum requirements for swimming and water safety.*

*Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study*

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| **Question** | **Stats:** | **Further context****Relative to local challenges** |
| What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres? | 90% | *Many of our children are complete non swimmers and ony swim when they go with school.* |
| What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]? | 60% | *As above* |
| What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations? | 69% | *Use this text box to give further context behind the percentage.* |
| If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculumrequirements after the completion of core lessons. Have you done this? | Yes/No | The data improved by 5.5% |
| Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety? | Yes/No |  |
| Head Teacher: | *K.Bulman* |
| Subject Leader or the individual responsible for the Primary PE and sport premium: | *K.Bulman* |
| Governor: | *Paul Marshall COG* |
| Date: | 22.07.25 |