

The Primary PE and Sports’ Premium

Review of 2024 25

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| **Activity/Action** | **Impact** | **Comments** |
| Training for all teaching staff on Val Sabin scheme and Royal Ballet Units  Promotion of physical activity at break times  Additional staff on playgrounds Mr Whittle ran coaching sessions for KS1 12 – 12.30, UKS2 12.30- 1.50 and then LKS2 1.50 ->  new zoning scheme introduced  Lunchtime clubs (Premier Ed)  Weekly Intervention for children within a heavier weight band/with Gross motor or coordination difficulties and or other SEND to participate in regular, weekly exercise  After school clubs (Premier Ed)  daily mile  Provide and replenish suitable resources. | ongoing CPD  consistency of curriculum delivery  Improved engagement at playtimes  lunchtime coaching opportunities for all children  Improved dexterity, cooperation and skill level for the selected group.  Every child in school from R - Y6 offered the opportunity for a 6 week after schools multi skills session  Increased agility, balance, confidence and social engagement. | The decision was been made to move away from passport to sport and to reintroduce Val Saben for Gymnastics/Dance scheme – this has supported staff inn terms of the available resources and hasmeant greater consistency across school.  Increased level of active play.  Increased level of purposeful active play.  Continue to provide this intervention.  For 25 26  E C clubs to be aligned with upcoming competitions to improve performance in interschool competitions |

Key Priorities and Planning

This planning template will allow schools to accurately plan their spending. **2024 25 Allocation £20,310 Total spend £22929.20**

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| **Action – what are you planning to do** | **Who does this action impact?** | **Key indicator to meet**  **1:** *The engagement of all pupils in regular physical activity*  **2:** The profile of PESSPA being raised across the school as a tool for whole school improvement  **3:** Increased confidence, knowledge and skills of all staff in teaching PE and sport  **4:** Broader experience of a range of sports and activities offered to all pupils | **Impacts and how sustainability to be achieved?** | **Cost linked to the action** |
| Introduce the Royal Ballet Dance Scheme  Membership of MCR and MPETT  Lunchtime organisers and TAs promote purposeful physical play activities at breaks and lunchtimes.  LO Coach – KS1 and KS2 groups each lunchtime  Extracurricular opportunities available to all children  Support participation in Intra school competition  Catch up swimming for Y5s and 6s  Maintain the School Gold Games Mark  PE lead to be up to date with National and Local position  All staff to feel confident and enthusiastic about delivery of Dance and Gym  Continue to resource the PE and playground equipment requirements.  Increased awareness and participation in a range of sports. | *Teachers and children*  *Teachers and children*  *Los, TAs and children*  *Children*  *Children*  *Children*  *Children*  *Teachers and children*  *Teachers and children*  *children* | **3:** Increased confidence, knowledge and skills of all staff in teaching PE and sport  **1:** *The engagement of all pupils in regular physical activity*  **1:** *The engagement of all pupils in regular physical activity*  **2:** The profile of PESSPA being raised across the school as a tool for whole school improvement  **2:** The profile of PESSPA being raised across the school as a tool for whole school improvement  **3:** Increased confidence, knowledge and skills of all staff in teaching PE and sport  **1:** *The engagement of all pupils in regular physical activity*  **3:** Increased confidence, knowledge and skills of all staff in teaching PE and sport  **1:** *The engagement of all pupils in regular physical activity*  **4:** Broader experience of a range of sports and activities offered to all pupils  **1:** *The engagement of all pupils in regular physical activity*  **4:** Broader experience of a range of sports and activities offered to all pupils | Staff confident to deliver Dance lessons, supported by video materials and cpd.  Ongoing monitoring and coaching support.  Ongoing subscription  Children engaged in purposeful physical activity outside.  Adults engaged in purposeful interactions with children.  On going monitoring and coaching.  This didn’t happen for as long as we had hoped as LO vacancies proved tricky to fill. New recruitment should dmean this can be reinstated next year.  Linked to teachers roles and responsibilities  Specific brokered sessions  +5.5% on Y6 data +11% on Y5 data  A wide number of pupils have the opportunity to participate in competitions  Member of the staff team has the responsibility of organizing the schedule and arranging participation.  Release time for the subject lead’s to access CPD  Children and adults enjoy gym and dance lessons  Ongoing coaching and support.  *Health and Fitness week activitiesprovided by Ed start and Sthrive* | £300 subscription  £1000 4 days subject leader time  *£1350 subscription*  £13421.6 20 TA hours pw  3029.10  £1896.80 LSC coach  £384 Transport  *£1200*  *£347.70*  *.*  *All free of charge* |

Swimming data Summer 2025

*Meeting National Curriculum requirements for swimming and water safety.*

*Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study*

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| **Question** | | **Stats:** | **Further context**  **Relative to local challenges** |
| What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres? | | 90% | *Many of our children are complete non swimmers and ony swim when they go with school.* |
| What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]? | | 60% | *As above* |
| What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations? | | 69% | *Use this text box to give further context behind the percentage.* |
| If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum  requirements after the completion of core lessons. Have you done this? | | Yes/No | The data improved by 5.5% |
| Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety? | | Yes/No |  |
| Head Teacher: | *K.Bulman* | | |
| Subject Leader or the individual responsible for the Primary PE and sport premium: | *K.Bulman* | | |
| Governor: | *Paul Marshall COG* | | |
| Date: | 22.07.25 | | |